ANNUAL QUALITY ASSURANCE REPORT OF THE IQAC 2015-2016

MOUNT TABOR TRAINING COLLEGE

PATHANAPURAM, KOLLAM, KERALA- 689 695

www.mounttaborcollege.edu
tabor1960@rediffmail.com, principaltabor@gmail.com

PREFACE

Mount Tabor Training College, Pathanapuram, Kerala (a minority educational institution) was established in 1960, which is the happy fruition of the vision and tremendous industry of a towering personality; His Grace Mar Thoma Dionysius Metrapolitan of Orthodox Church. His grace initiated his religious and educational endeavours from a beautiful hillock called MOUNT TABOR in the heart of Pathanapuram town. The College is affiliated to University of Kerala and has an impeccable track record in being one of the trail blazers in the field of education, a pioneering institution always trying out innovative strategies for teaching and learning. The success of efforts to do things differently is visible in academic output, examination results and career placement of students.

Vision of the College

Mount Tabor is the hillock of transfiguration of Jesus Christ. The vision of Mount Tabor Training College is to transform and transfigure the students to be empowered teachers who engage teaching as a service and a sacrifice to save the learner from the darkness of evil and lead towards the light of wisdom.

The Mission

- ➢ To equip the prospective teachers to become engaged citizens who are physically healthy, emotionally intelligent, personally effective, socially responsible, aesthetically sensitive, who have character commitment and courage with global consciousness and local connectedness.

- ➢ To motivate student teachers to become transformative teachers who demonstrate faith in their thought, wisdom in words, courage in deeds and service as a symbol of their life.

- ➢ To mould the self to fully functioning personalities who integrate cognitive and affective talents in the classrooms to make learning a pleasant experience for the learners.

- ➢ To extend the teacher education services to the community for the well-being of the society

- ➢ To explore the educational scenario to supplement, support and intervene in the educational sphere to make it more effective.

- ➢ To promote quality of Teacher Education in the light of a Christian understanding of the world and society.

The quest for excellence is highlighted in the vision & mission of the institution.

Part – A

AQAR for the year

> 2015-16

1. Details of the Institution

1.1 Name of the Institution

> Mount Tabor Training College

1.2 Address Line 1

> Pathanapuram

Address Line 2

> Mount Tabor Convent Road

City/Town

> Kollam

State

> Kerala

Pin Code

> 689695

Institution e-mail address

> principaltabor@gmail.com
>
> tabor1960@rediffmail.com

Contact Nos.

> 0475 2352323
>
> 9495922323

Name of the Head of the Institution:

> Dr. Sunny Skariah

Tel. No. with STD Code:

> 0475 2352323

Mobile:

> 09495537146

Name of the IQAC Co-ordinator:

Dr. Tharamma George .T

Mobile:

9495369262

IQAC e-mail address:

principaltabor@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

KLCOTE12393

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.mounttaborcollege.edu.in

Web-link of the AQAR:

http://www.mounttaborcollege.edu.in/aqar.html

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	7.5	2005	5
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

01/08/2005

1.8 **AQAR for the year** *(for example 2010-11)*

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i.   AQAR_____2015-16_____(24/10/2020)
    ii. AQAR_____2014-15_____(04/02/2016)
    iii. AQAR_____2013-14_____(09/07/2014)
    iv. AQAR_____2012-13_____(09/07/2014)
    v.   AQAR_____2011-12_____(09/07/2014)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [√]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]
                                    [√]
                      Urban [ ]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [ ]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [√]   Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify) [.]

1.11 Name of the Affiliating University *(for the Colleges)*

University of Kerala, Thiruvananthapuram

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   No

University with Potential for Excellence   No   UGC-CPE   No

DST Star Scheme   No   UGC-CE   No

UGC-Special Assistance Programme   No   DST-FIST   No

UGC-Innovative PG programmes   No   Any other (*Specify*)

UGC-COP Programmes   No

2. IQAC Composition and Activities

2.1 No. of Teachers   6

2.2 No. of Administrative/Technical staff   2

2.3 No. of students   1

2.4 No. of Management representatives   2

2.5 No. of Alumni   2

2. 6 No. of any other stakeholder and community representatives   1

2.7 No. of Employers/ Industrialists   2

2.8 No. of other External Experts

0

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

6

2.11 No. of meetings with various stakeholders: No.   Faculty   6

Non-Teaching Staff Students   3   Alumni   1   Others   2

2.12 Has IQAC received any funding from UGC during the year?   Yes   No   √

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.   9   International   National   2   State   Institution Level   7

(ii) Themes   Status of Women, Human Rights Education, Micro Teaching, Models of teaching, Health & Yoga Education, Revised B.Ed. Curriculum-2014

2.14 Significant Activities and contributions made by IQAC

Continuous monitoring of the activities of the college
Promotion of research related activities
Alumni interactions for future programme
Enhancement of office facilities
Student leadership training activities
Campus beautification and planting of new plants
Ecofriendly environment
Facilities for inclusive education
Added facilities for technology based
learning

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Renovation of curriculum labs ICT facility enhancement for all classrooms Scientific literacy development programme Women capacity development programme Human rights awareness activities In service training for school teachers Adoption of rural school Orientation to teacher educators on 2 year B.Ed. programme ICT training for girl students	• A facelift was given to the institution • Mathematics lab, science lab, technology lab and social science lab updated • Implemented Two year B Ed. course • Infrastructure arrangements for two year course • MGOCSM magazine released • Food fest conducted • Maintenance of garden flower pots and herbal plants • Encouraged the practice of paperless transaction • Research oriented initiatives for students • Equipped ICT facilities in classrooms

* *Attach the Academic Calendar of the year as Annexure.* (Annexure VII)

2.16 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

2.17 Provide the details of the action taken

Purchased equipments for science lab.
Mathematics lab, science labs, technology lab and social science lab renovated
Micro teaching lab updated.
Smart class rooms maintained.
Organized programs for enhancing environmental consciousness.
Purchased diesel generator to ensure uninterrupted power supply.
Indoor oxygen plant pots to enhance energy sustenance.

Part- B

Criterion I

I.   CURRICULAR ASPECTS

1.1 Details about Academic Programmes

Level of the Programme	Number of existing programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/Career oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	6 Optional subjects	0	0	0
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	6	0	0	0

Interdisciplinary				
Innovative				

1.2 (a) Flexibility of the curriculum: CBCS/Core/Elective Option/Open options
   (b) Pattern of programmes

Pattern	Number of Programmes
Semester	**6 Optional Subjects**
Trimester	-
Annual	-

1.3 Feedback from stakeholders

Alumni [√]   Parents [√]   Employers [√]   Students [√]

Mode of Feedback
   Online [ ]   Manual [√]   Cooperating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure   **(See Annexure I, II, III, IV)**

1.4 Whether there is any revision /update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Center introduced during the year. If yes, give details.

Nil

Criterion – II

II. TEACHING, LEARNING AND EVALUATION

a. Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	11	5	0	0

b. No. of permanent faculty with Ph.D. **6**

c. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0

d. No. of Guest and Visiting faculty and Temporary faculty   **3**   **0**   **2-FIP substitute**

e. Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	21	1
Presented papers	2	18	
Resource Persons	1	4	5

f. Innovative processes adopted by the institution in Teaching and Learning:

Capacity building programs, Yoga training, Fine Arts and performing arts, Online examination, Preparation of tools and observation schedules for projects and reflective practices.

g. Total No. of actual teaching days during this academic year   **200**

h. Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)   **Online multiple choice questions**

i. No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop   **1**

j. Average percentage of attendance of students   **90**

k.   Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed. (One year)	187	59	41			100
B.Ed. (Two year)	47	Not applicable				

l.   How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 IQAC discusses examination results, feedbacks etc. and directs and suggests necessary reforms.

m.   Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	0
UGC – Faculty Improvement Programme	2
HRD programmes	0
Orientation programmes	16
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	13
Others	0

n.   Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	1	0	0
Technical Staff	0	0	0	0

Criterion – III

III.   RESEARCH, CONSULTANCY AND EXTENSION

a.   Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC directs and monitors the activities of the Research Committee which coordinates and promotes the research activities of the institution to achieve excellence in research. The faculty members pursued Ph.D. in University of Kerala. The IQAC encourages faculty to participate in State /National/ International seminars and to present research papers. The institution invites Lectures of eminent persons. Encourage faculty members for undergoing minor and major research projects. Organizes seminars and workshops on various topics.

b.   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

c.   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	2	2	2
Outlay in Rs. Lakhs				

d.   Details on research publications

	International	National	Others
Peer Review Journals	2	6	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	20	0

e.   Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

f.   Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2 Years	UGC	1 Lakh	50000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

g. No. of books published   i) With ISBN No. ☐   Chapters in Edited Books ☐

ii) Without ISBN No. ☐

h. No. of University Departments receiving funds from

UGC-SAP ☐   CAS ☐   DST-FIST ☐

DPE ☐   DBT Scheme/funds ☐

i. For colleges   Autonomy ☐   CPE ☐   DBT Star Scheme ☐

INSPIRE ☐   CE ☐   Any Other (specify) ☐

j. Revenue generated through consultancy ☐

k. No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		2			1
Sponsoring agencies		UGC			

l. No. of faculty served as experts, chairpersons or resource persons   16

m. No. of collaborations   International ☐   National 3   Any other ☐

n. No. of linkages created during this year   1

o. Total budget for research for current year in lakhs :

From Funding agency ☐   From Management of University/College ☐

Total ☐

p. No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

q. No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

r. No. of faculty from the Institution
who are Ph. D. Guides

4

and students registered under them

21

s. No. of Ph.D. awarded by faculty from the Institution

t. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ☐   SRF ☐   Project Fellows ☐   Any other ☐

u. No. of students Participated in NSS events:

University level ☐   State level ☐

National level ☐   International level ☐

v. No. of students participated in NCC events:

University level ☐   State level ☐

National level ☐   International level ☐

w. No. of Awards won in NSS:

University level ☐   State level ☐

National level ☐   International level ☐

x. No. of Awards won in NCC:

University level ☐   State level ☐

National level ☐   International level ☐

y. No. of Extension activities organized

University forum ☐   College forum ☐

NCC ☐   NSS ☐   Any other ☐

z. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ✓ The faculty of the college oriented many governmental and non-governmental organizations on various social issues.
- ✓ The faculty attended many social upliftment programme/community service activities.
- ✓ The faculty visited many schools to give awareness programmes for students.
- ✓ The faculty gave lectures to teachers of other institutions
- ✓ Student teachers under the guidance of teachers gave value education classes in various schools
- ✓ Student teachers conducted public awareness programmes on health-related issues, environmental issues etc.
- ✓ Student teachers surveyed various social aspects of education and development.
- ✓ The counselling cell gives counselling service to the needy.
- ✓ Student Teachers and faculty visited nearby orphanage and provided financial support as part of social responsibility.
- ✓ Vayanakalari for high school students
- ✓ Vayanakazhcha for anganawadi children was conducted.

Criterion – IV
IV. INFRASTRUCTURE AND LEARNING RESOURCES

a. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4226.96 sq.m.	-	-	4226.96 sq.m.
Class rooms	16	-	-	16
Laboratories	10	-	-	10
Seminar Halls	1	-	-	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

b. Computerization of administration and library

> The college office is automated. The details of the staff and students, salary bill preparation and student grants are computerized. The college library is computerised with e-gate register and internet facility. The college library provides access to 93,809 e-books and 6186 e-journals.

c. Library services:

	Existing		Newly added		Total	
	No.	Value(Rs)	No.	Value(Rs.)	No.	Value(Rs.)
Text Books	11,783	25,62,666	0	-	11,783	25,62,666
Reference Books	728	5,17863	0	-	728	5,17,863
e-Books	93,809	-	0	-	93,809	-
Journals	31	15,310	0	-	31	15,310
e-Journals	6186	-	0	-	6186	-
Digital Database	-	-	0	-	-	-
CD & Video	164	-	0	-	164	-
Others (specify) Thesis	183	-	90	-	273	-

d. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	49	26	49	36	-	7	6	-
Added	0	0	0	0	-	0	0	-
Total	49	26	49	36	-	7	6	-

e. Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> The college is equipped with broad band internet connection and free access is provided to the students in the computer lab and the library. The staff and the students are given training in the use of ICT.

f. Amount spent on maintenance in lakhs :

    i. ICT   Rs.13,62,133

    ii. Campus Infrastructure and facilities   Rs.66,65,801

    iii. Equipments   Rs.1,80,300

    iv. Others(Office Automation)   Rs.7,00,183

    Total :   Rs.89,08,417

Criterion – V
V. STUDENT SUPPORT AND PROGRESSION

a. Contribution of IQAC in enhancing awareness about Student Support Services

- In the light of implementing two year B Ed. curriculum and functioning of two batches simultaneously for the first time, advantage of senior student's experience and resources were utilized to support the students of the new batch.
- Entry level behaviour of students were assessed based on tests and observation, necessary changes were made in the modes of transaction and learning experience.
- Enhancement of organisational skills and leadership quality of students in the conduct of national Seminar and college level programmes was ensured.

b. Efforts made by the institution for tracking the progression

- Feedback is collected from various stakeholders to track progression.
- Continuous and comprehensive evaluation is adopted
- Fresh appointment of guest faculty for fine arts and performing arts were made in tune with the new policy of NCTE and the revised curriculum of the university.
- Installation of advanced technological devices and its use were ensured to keep the instructional strategies updated and to suit the global requirements.
- Free internet facility was provided in all the classrooms.
- Extension lectures, group discussion, seminars, workshops and conferences for empowering students and keeping abreast with the latest development.

c. (a) Total Number of students

UG	PG	Ph. D.	Others
47			

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%		Women	No	%
	04	8.5			43	91.5

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
153	23	02	12	02	192	28	06	00	13	00	47

Demand ratio 47:336 Dropout % 2.0

d. Details of student support mechanism for coaching for competitive examinations (If any)

> The college library has sufficient reference materials for competitive exams like NET, SET, KTET and CTET. Students of the present and previous batches make use of it.

No. of students beneficiaries   14

e. No. of students qualified in these examinations

NET		SET/SLET	12	GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

f. Details of student counselling and career guidance

> A counselling cell and career guidance cell is functioning in the college for providing personal guidance to the students. For the initial guidance, a five-day orientation programme is given to students. Experts in the field of education are invited for giving career guidance to our students.

No. of students benefitted   13

g. Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			28

h. Details of gender sensitization programmes

> A National seminar was organised on 3rd and 4th of March 2016 on "Role of Women in Sustainable development". Women's day was observed and competition in paper and poster presentations was conducted in connection with Women's Day observation.

i. Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level [ ]   National level [ ]   International level [ ]

No. of students participated in cultural events

State/ University level ☐   National level ☐   International level ☐

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level ☐   National level ☐   International level ☐

Cultural: State/ University level ☐   National level ☐   International level ☐

j. Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	07	Rs. 22,000/-
Financial support from government	145	Rs. 884140/-
Financial support from other sources		
Number of students who received International/ National recognitions		

k. Student organised / initiatives

Fairs : State/ University level ☐   National level ☐   International level ☐

Exhibition: State/ University level ☐   National level ☐   International level ☐

l. No. of social initiatives undertaken by the students ☐ 03

m. Major grievances of students (if any) redressed: _____
   • Power interruption – new diesel generator was purchased.
   • Internet facility in optional class room – facilities provided

Criterion – VI

VI. GOVERNANCE, LEADERSHIP AND MANAGEMENT

a. State the Vision and Mission of the institution

Vision

Mount Tabor is the hillock of transfiguration of Jesus Christ. The vision of Mount Tabor Training College is to transform and transfigure the students to be empowered teachers who engage teaching as a service and a sacrifice to save the learner from the darkness of evil and lead towards the light of wisdom.

Mission

- To equip the prospective teachers to become engaged citizens who are physically healthy, emotionally intelligent, personally effective, socially responsible, aesthetically sensitive, who have character, commitment and courage with global consciousness and local connectedness.
- To motivate student teachers to become transformative teachers who demonstrate faith in their thought, wisdom in words, courage in deeds and service as a symbol of their life.
- To mould the self to fully functioning personalities who integrate cognitive and affective talents in the classrooms to make learning a pleasant experience for the learners.
- To extend the teacher education services to the community for the well-being of the society.
- To explore the educational scenario to supplement, support and intervene in the educational sphere to make it more effective.
- To promote quality of teacher education in the light of a christian understanding of the world and society.

b. Does the Institution has a Management Information System

The Management Information System (MIS) is established in the college. All data regarding the staff and students are stored in the principal's room, and office. These are used effectively when needed. The files of every individual student getting admitted in the college will help to understand the details of the students and help in the office administration. The development and review of data and information on the academic and administrative aspects are done manually. The faculty members follow the academic calendar of the college as well as the university. Salary bills are prepared on computers. The staff members are enrolled in the government website 'Spark' from which service details can be obtained. The student scholarships and grants are collected through e-grants.

c. Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Dr. Sam V. Daniel and Dr. George Varghese are members of the core committee of the curriculum revision 2015 to meet the requirements of the 2 year programme with four semesters as recommended by the NCTE. Four of our faculty members are subject committee members of the curriculum revision. Valuable suggestions were given by the faculty members to modify the revised curriculum according to the needs. The faculty of this college acted as resource persons in the orientation of the revised syllabus. Our college organised an orientation class for teachers on 20th July 2015.

6.3.2 Teaching and Learning

- Conduct innovative programs such as team teaching, cognitive coaching in training students, peer group interactions, intellectual discussions on creative issues etc.
- Provide ICT oriented and ICT based classes.
- Media based information and communication technologies.
- Develop e-contents on important topics of pedagogical, philosophical and psychological areas.
- Started web pages and blogs for posting students reflections, ideas, notes and answers on various issues.
- Remedial teaching to assist students in their holistic development.
- Content transaction by experts.
- Skill teaching by demonstrations.
- Video based teaching.
- Evidence based performance assessment.
- Capacity building.
- Included Yoga, Fine arts and performing arts.
- Included school induction program for students in order to familiarize school

6.3.3 Examination and Evaluation

- Student performance and attainment is tested and evaluated through internal tests, mid-semester examinations, model examination and evaluation of practicums, teaching records, peer review and teaching practice classes.
- Continuous evaluation through teaching practice class observation, participation in college activities etc.
- Evaluation by the school mentors during practice teaching.
- Developed evaluation proforma to evaluate practice teaching classes.
- Internal marks/grades are published on the notice board thus providing students the opportunity to raise their grievances if any.

6.3.4   Research and Development

- Encouraged all the faculty members to pursue research- Five members have Ph.D; one of the faculty members was awarded PhD this year; two members have received fellowship under FDP; eight members have already registered for Ph.D.
- Four faculty members are research guides.
- Encouraged teachers to undertake minor and major research projects. One major research project proposal was given; two faculty members are undergoing minor research projects.
- Participating in the various international, national and state level seminars and workshops organized by various colleges and councils and presenting papers.
- Publishing research articles in various journals.
- Encouraged students for doing research oriented practicums.
- Provided training in the use of modern technology in teaching and to create blogs.

6.3.5   Library, ICT and physical infrastructure / instrumentation

- Our college has a well-furnished Library with new furniture and shelves with internet accessibility.
- All the general halls are equipped with LCD and OHP projectors. The college has a well-furnished seminar hall. The computer lab, technology lab, psychology lab, science labs and physical education lab are also well equipped. One interactive board was fixed in the seminar hall. The college is equipped with broad band internet connection and free access is provided to the students in the computer lab and the library. The students are given training in computer and in using different types of projectors and interactive board.
- The new entrants to the course are oriented in the beginning of the course about the general rules, arrangement, different sections, classification system, OPAC etc. The library also provides reprographic facilities like photocopy, printing, scanning, CD writing etc. For this one network printer and a photocopier is made available in the library.
- Relaxed reading is arranged in the reading room. Cubicles are arranged in the IT zone for accessing e-resources.
- A computer with software JAWS to help blind students is reserved in the library.

6.3.6   Human Resource Management

- Maximum potentialities of the teaching staff are utilized and are encouraged to take classes in other institutions as extension programs.
- Ensure proper services of the administrative staff.
- Administrative staff is continuously oriented in the latest government policies and norms.
- Capacity building and personality development programs are organized for shaping the talents of the students, moulding their character and imbibing in them a sense of responsibility.

6.3.7   Faculty and Staff recruitment

On implementing the revised 2 year curriculum, Sri Ratheesan Nair .K is appointed as fine arts teacher and Smt. Saradamma .S is appointed as performing arts teacher during this year based on NCTE norms.

6.3.8   Industry Interaction / Collaboration

- ➢ The institution avails assistance from UGC for various projects and developmental activities.
- ➢ Organizes various seminars and programs in collaboration with UGC, IQAC, Josco School of nursing and various other organizations.
- ➢ College auditorium serves as a venue for various community programs.
- ➢ The students prepared and distributed instructional aids to practice teaching schools and carried out conscientization programs on various social issues.
- ➢ All faculty members are members of various bodies and associations.

6.3.9   Admission of Students

The admission to the 2 year course during June 2015 was conducted directly by the college. The students had to submit the application of admission in the college which was scrutinized by the admission committee and the rank list published. The rank list was prepared following the rules prescribed by the university and the government.

d.   Welfare schemes for

Teaching	• Provisions for doing PhD under FDP programme. • Family benefit scheme. • Group insurance(GPIS)
Non teaching	• Family benefit scheme. • Group insurance(GPIS)

Students	- Group insurance for students. - Stipend to SC/ST, SCBC and poor forward caste students. - Scholarships like Muslim girl scholarship, Paloli Muhammad Kutti scholarship, Blind student scholarship and C H Muhammad Koya scholarship. "Santhwanam"- A student welfare fund which was used to help the poor and needy among the current year students. An amount of Rs. 22,000/- was collected and distributed to the needy students during this year.

e. Total corpus fund generated   nil

f. Whether annual financial audit has been done   Yes [ ]   No [✓]

g. Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Management
Administrative			Yes	Management

h. Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [✓]

For PG Programmes   Yes [ ]   No [✓]

i. What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

j. What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

Even though the academic calendar is prepared by the university, the colleges have freedom to prepare its own timetable and flexibility is allowed for curricular activities. The college has freedom to conduct own extension activities and programmes for students welfare. The college conducts internal exams and other assessment procedure as its own. The university does not restrict the college from curricular adaptations and enhancement within the preview of the university regulations.

k. Activities and support from the Alumni Association

An alumni association has been formally constituted in the college since 1993. All students will be members of the association when they complete the B. Ed course. The association gives suggestions for improving the facilities of the college, takes model classes and assist in the welfare of the college.

A general body meeting of the Alumni Association(TOSA) was held on 10th October 2015. His Grace Kuriakose Mar Clemis Metropolitan of Thumpamon Diocese of Malankara Orthodox Church, a prominent alumni of the college inaugurated the meeting. The following are the office bearers-

President   : Dr. Sunny Skariah(Principal)

Secretary   : Mr. Shaji Luke

Bilo Committee   : Mr. Abin

Joint Secretary   : Mr. Binu Samuel, Mrs. Arathy Krishna

Treasurer   : Mrs. Smitha Eapen

Executive committee members   : Mr. Shanavas Khan,   Mr. Byjukumar

Mr. P. K. Thomas,   Mr Sangeeth Jose

Mr. Shibu Khan,   Mr. Sharafudeen C. K

Mr. Johnkutty

l. Activities and support from the Parent – Teacher Association

The PTA is functioning very effectively and providing all supports to academic and infra structural developments of the college. It renders all possible suggestions for day to day activities, financial aid for the development of infrastructural facilities and support to the management and staff for the smooth functioning of the institution. In the PTA meeting held on 1st July 2015, all the office bearers were re-elected and two members were added from the current year. The following are the office bearers during this year-

President   : Mr. R. Divakaran Pillai

Vice President   : Mrs. Usha Mathew

Secretary   : Mr. Jacob George

Joint Secretary   : Mr. Danielkutty V

Treasurer   : Dr. Sunny Skariah

Executive Members   : Mrs. Maria Henry, Mrs S.Beenakumari

Mr. K. Priyavardanan Pillai, Mr. Jose Idicula

Mr. Georgekutty T, Mr. Sreekumar,

Mrs. Salima Beevi, Mrs. Saajith Beegom

m. Development programmes for support staff

- Staff Awareness programme on 'Office Automation' was organized.
- An Orientation programme on "New B Ed. Curriculum" was organized

n. Initiatives taken by the institution to make the campus eco-friendly

- ➢ Encouraged students to plant garden plants for the beautification of campus.
- ➢ Taken measures for effective drainage system and waste disposal.
- ➢ Encouraged students to plant herbal plants for Herbal garden and released an online magazine highlighting the importance of medicinal plants.
- ➢ Encouraged students to use eco-friendly things for their daily needs to make campus plastic free.
- ➢ Taken initiative to plant indoor plants by making oxygen pots.

Criterion – VII

VII. INNOVATIONS AND BEST PRACTICES

    a. **Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

- Good governance and leadership
- A new purified water system implemented
- Membership in UNAI Kerala chapter
- Venue for ASAP- projects of Government of Kerala
- Administrative staff motivated to attend development programmes and trainings.
- Installed internet facilities in optional classes
- Yoga classes for students
- Classes for art and aesthetic education for students
- Class on life style diseases organised by primary health centre
- Content service of journals implemented
- New books bought
- Implemented book talk, best user award, suggestion box, feedback collection and user survey
- Books were given to anganvadi children as part of reading week observation
- Girl students of nearby school were allowed to visit as part of reading day observation
- College library offers facilities for all research students.
- New diesel generator to ensure uninterrupted power supply
- Training for the preparation of documentaries for students
- Installed digital camera in examination halls.

    b. **Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

- A facelift was given to the institution
- Infrastructure facilities to implement two year B Ed. course
- Research oriented initiatives for students
- Mathematics lab, science lab, technology lab and social science lab updated
- Ramp constructed for the differently abled constructed
- ICT facilities in classrooms
- MGOCSM magazine released
- All major celebrations of the state and nation was celebrated
- Food fest conducted
- Maintenance of two wheeler parking area
- Maintenance of garden flower pots and herbal plants

c. **Give two Best Practices of the institution** *(please see the format in the NAAC Self-study Manuals)*

> 1. Oratory training for student teachers for enhancing communication skills.
> 2. Documentary Preparation on Environmental Issues (Annexure V, VI)

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

d. **Contribution to environmental awareness / protection**

> - Initiatives taken by the institution to make the campus eco-friendly such as use of CFL lights for lighting
> - Poster campaign competition organised to commemorate the World Environment Day
> - Planting of fruit sapling
> - Managed electronic waste disposal.
> - Planting of garden plants for campus beautification
> - Observance of water day
> - Herbal garden and making of oxygen pots.

e. **Whether environmental audit was conducted?**   Yes   No   √

f. **Any other relevant information the institution wishes to add. (for example SWOT Analysis)**

Strengths:

- Commitment of the management towards quality education
- Located in the heart of the remote village
- Membership in UNAI Kerala chapter
- Good infrastructure and physical facilities
- Spacious and well stocked library
- Well equipped laboratories
- Well maintained and safe residential facilities for girl students
- A holistic educational experience
- Highly qualified staff
- Motivation to all the staff members for career and academic excellence
- Improvement in the number of A and A^+ grades in the University examinations
- Majority of the passed out student teachers were placed in CBSE and state government institutions
- Some of our passed out students qualified NET and SET
- Participation of the faculty in many seminars
- Faculty acted as resource persons
- Administrative staff participated in many training programmes
- Many of our teaching and administrative staff were inspired to pursue higher studies
- Faculty attended refresher and orientation programmes
- Participation of the administrative staff in service programmes by the government

- Support from alumni association
- UGC sponsored national seminars on women issues and Human Rights education

Weaknesses:
- Limited consultation activities within and outside state
- Lack of opportunity for organising international seminars

Opportunities:
- Quality education with assistance from the government
- Promotion of consultancy
- Increased opportunities to develop and establish programmes to meet the growing demands of the society

Threats:
- New courses need to be introduced to cope up with the changing scenario in the field of higher education.
- Lack in transportation facilities

VIII.   Plans of institution for next year

- To implement internal annual audit
- To structure assessment methods to student learning outcome
- Infrastructure augmentation
- To send applications to UGC for financial assistance for national seminars and projects
- To reinstate the M.Ed. course
- To get approval from the University and the state government to approve research centre.
- Training for supporting staff in office procedure
- Adoption of a rural school
- Green initiative, sustainability and self-reliance towards energy requirements
- Cleanliness drive
- Implement computer literacy programme for housewives and self help group
- Maintainance of all electronic equipments
- Maintenance of herbal garden.
- Preparation of documentaries on environmental issues.
- Preparation and use of ecofriendly materials.
- Preparation of short films.

Name   Dr. Tharamma George

Name   Dr. Sunny Skariah

Dr. SUNNY SKARIAH
Principal
Mount Tabor Training College
Pathanapuram

_____

Signature of the Coordinator, IQAC

_____

Signature of the Chairperson, IQAC

Feedback from Alumni

An alumni association has been formally constituted in the college since 1993. All students will be members of the association when they complete the B.Ed. course. The association gives suggestions for improving the facilities of the college and assist in the welfare of the college. The outcome of analysis of their feedback is described here. The alumni appreciated the academic initiatives taken by the University to restructure and update the curriculum as per the current needs. The alumni feedback analysis report reveals that majority of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enroll in this institution. The Alumni feedback on Course Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others and Administration is good. Alumni are very much satisfied with the Curriculum development in respect of completion of syllabus, teaching learning process, facilities and teaching quality and services. Almost all alumni opined that the college transacted the knowledge needed for teaching profession. They also have the opinion that the college has a significant role in providing desirable and essential training for them. Most of the alumni members conveyed that the curricular practices of the college strengthened their skills and talents. Majority of them expressed their views regarding the motivation given by the college in inculcating good values and attitudes. College conducts curricular activities and extension activities for student welfare and for the well-being of the society. College also organizes sports, arts, club activities and MGOCSM to equip them as prospective teachers. Faculty and management functions effectively in the college. The environment provided in the college made learning a pleasant experience for them. We believe that alumni feedback is an important source of inspiration for betterment and development of the institution.

Annexure II

Feedback from Parents

The feedback obtained from parents gives the following conclusions-

All parents are proud of their wards studying in the college because of the contribution of college towards their development. They have good opinion about the admission process. They strongly agree that the discipline of the college is good and a positive change in behaviour can be seen among the children.

The college website is familiar for them and they get adequate information regarding the college. Parents are highly satisfied in the facilities of the college. They believe that the curriculum is well designed with focus on employability. The parents are satisfied with the administration of the college. The positive feedback from the parents is highly motivating for the institution to maintain the quality of the institution and to improve for achieving more heights. From the above feedback it can be concluded that parents and guardians were quite happy and satisfied with the quality of training provided to their wards by the college.

Annexure III

Feedback from Employers

The college has a well-defined mechanism for obtaining feedback from the employers to improve the performance and quality of the institutional provisions. The institution collects feedback from employers in formal and informal ways regarding the performance and commitment of our staff and students as well as their expectations. The information so obtained is integrated in framing syllabi and curriculum for value added programmes and career training programmes. Many of the members of the faculty are either members of board of studies or participants in curriculum development workshops. The feedback obtained is also incorporated in the preparation of curriculum. Majority of the employers (Head of the Institutions) opined that student teachers of our college have the ability to identify and choose appropriate innovative instructional strategies to transact the content using modern technology. They also have the opinion that the student teachers of our institution are acting in conformity with the institution's norms and rules. Many of our student teachers have a good level of passion towards teaching profession and have sound subject knowledge.

Annexure IV

Feedback from Students

The institutional feedback received during the academic year 2015-16 shows the following aspects.

More than 90% students expressed that the institution is excellent in following areas –

- Transaction of professional and pedagogical skills.

- Teacher educator's professional and personal qualifications.

- Physical infrastructure and maintenance.

- Library and ICT resources.

- College union, clubs and co-curricular activities.

- Leadership.

- Resource management.

- Value education.

More than 90% students expressed that the institution is very good in following areas –

- Admission policies.

- Teaching strategies.

- Extension activities.

- Objective evaluation.

- Motivation for higher learning and research.

- Innovative approaches in teaching.

- Activities for achieving the vision of the institution.

- Administration and governance.

- Career guidance.

More than 90% of students rated the college as good in following aspects –

- Relationship with parents /Alumni /Neighbourhood.

- Financial /emotional /personal supports by institution.

- Curricular planning in consultation with students.

Best Practice 1

1. TITLE: *Oratory training for student teachers for enhancing Communication skills*

2. Context:

In the present educational scenario, teacher is perceived as a leader and has to speak for influencing the students. Efficient teachers are proved themselves as competent communicators who have expertise in the wide repertoire of communication strategies. In all educational institutions oratory skills plays a significant role in the social, political, educational and cultural fields and therefore it need to be trained and practised. One of the important problems observed among the pre service teachers is their inhibition and anxiety to communicate effectively and thus an increased tendency to withdraw from the group. The experiences and observations of Teacher Educators show that this curricular provision is not adequate for the skill acquisition of the student teachers and deliberately implemented this strategy to equip the students with adequate skills to engage fruitfully in the society. The experience and feedback gained through the programme created a motivation to continue this practice in the current academic year too.

A two hour introductory session was conducted by the coordinator for making the student teachers aware of the need, importance, different stages, benefits and procedure of the training programme. Every day fifteen minutes is scheduled and the coordinator provides the list of presenters in advance so that they can prepare on it. Each student presents a topic of their choice for five minutes. The audience listens to this attentively and they record the merits and defects of speaker as perceived by them. Preparing and presenting evaluation is an opportunity to practice listening skills, critical thinking skills and motivational skills. One/two among them is selected by the teacher educator as the evaluator. the selected persons evaluates the different aspects of the speech and presents it. After this supervising teacher educator gives feedback for the presenter as well as for the evaluator. Positive components are encouraged and tactful suggestions for modifications are given by the supervisor. Two or three model meetings are also conducted in which the student teachers assume the role of ministers, politicians, film stars and other popular people and they present speeches for their position as welcome speech, inaugural address, presidential address, felicitations and vote of thanks. This gives training for conducting meetings as well as delivering speeches for different occasions. Their performances are observed and feedbacks are provided.

Objectives: To enhance the communication skills among prospective teachers by implementing Oratory Training Programme.

Obstacles: The time constraints in providing continuous training as most of the days students teachers are engaged with their practical works such as microteaching practice, criticism classes, teaching practice etc.

Evidences of Success

- Acquired skills in systemised writing with apt vocabulary
- Developed habit of note-taking of interesting anecdotes
- Improved their reading habit and pronunciation
- Enhanced ability for linking the points with major content
- Reduced stage fright and developed skill of maintaining eye contact.
- Became familiar with the skill of observing the nonverbal communication of others
- Develop the skill of analysing, synthesising and comprehending
- Became confident to interact with others
- Enhanced the self esteem of the students

Resources Required

- Availability of Resourceful teacher educators and eminent speakers for providing guidance and valuable suggestions.
- Well equipped library and internet facilities for reference

Annexure VI

Best practice-2

1. Title: Documentary Preparation on Environmental Issues

2. Context:

The changing social lives are making individuals live in electronic gadgets and rarely spend time to explore the nature and the world around them. This attitude is making them least concerned about the nature. To integrate the conservation of nature and environment it is better to alert the younger generation. As a part of generating awareness and a positive attitude towards Environment the B.Ed. curriculum too enhances it through the practical activities related to it. For the purpose the students were divided into groups of six to eight students and the Programme Coordinator introduces the need and objective behind the same. Each group selected a topic of their interest and conducted a detailed study on it. The group then prepared a script related to the topic and each member was assigned with their role. The documentary was prepared on different environment related topic such as Deforestation, Pollution, Quarrying and mining, climate change, water scarcity, Global warming, green culture, organic farming etc. A detailed report on the same was also prepared by the students.

Objectives: To develop awareness on the need of promoting the measures to control and safeguard our environment.

Obstacles:

• Time constraints

• Availability of all the members as it was group task.

• Skill to shoot and edit the script to a final product

Evidences of Success

• Students were engaged in collecting the first-hand experience on the environmental issues
• Took initiative in understanding the need of safeguarding the environment
• Actively prepared the documentary of 10minutes duration based on different environmental issues
• Learned to prepare and appropriately use different data collection tools such as Questionnaire, opionionnaire etc.
• Prepared pamphlets, notices, pluck cards, slogans etc. related to their topic.
• Developed skill of observation
• Develop the skill of analyzing, synthesizing and comprehending
• Became confident to interact with others about environmental issues

Resources Required

- ✓ Availability of Resourceful teacher educators and their valuable suggestions.
- ✓ Well equipped library and internet facilities for reference
- ✓ Availability of electronic gadgets for shooting and editing

**2015-
2016**

MOUNT TABOR
TRAINING COLLEGE
PATHANAPURAM
CALENDAR

CALENDER FOR 2015-16

Semester I [1st June 2015 to 31st Oct. 2015]

June 2015	22
July 2015	24
August 2015	15
September 2015	18
October 2015	21
	___
Total	100 Working Days

Semester II [1st Nov. 2015 to 31st March 2016]

November 2015	22
December 2015	17
January 2016	22
February 2016	22
March 2016	22
	____
Total	105 Working Days

2015 JUNE

Date	Days of Weeks		Particulars	No. of Working Days
1	Mon			
2	Tue			
3	Wed			
4	Thu			
5	Fri		World Enviornment Day	
6	Sat			
7	Sun	H		
8	Mon			
9	Tue			
10	Wed			
11	Thu			
12	Fri			
13	Sat	H	Second Saturday	
14	Sun	H		
15	Mon			
16	Tue			
17	Wed			
18	Thu			
19	Fri			
20	Sat			
21	Sun	H		
22	Mon			
23	Tue			
24	Wed			
25	Thu			
26	Fri			
27	Sat			
28	Sun	H		
29	Mon			
30	Tue			

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TOTAL WORKING DAYS : 22

2015 JULY

Date	Days of Weeks		Particulars	No. of Working Days
1	WED		First Semester begins & PTA Meeting	1
2	THU			2
3	FRI		St. Thomas Day	3
4	SAT			4
5	SUN	H		
6	MON		Orientation Programme	5
7	TUE		Orientation Programme	6
8	WED		Orientation Programme	7
9	THU		Orientation Programme	8
10	FRI		Orientation Programme	9
11	SAT	H	Second Saturday	
12	SUN	H		
13	MON			10
14	TUE		Malala Day	11
15	WED			12
16	THU			13
17	FRI			14
18	SAT	H	Idul-Ftar	
19	SUN	H		
20	MON			15
21	TUE			16
22	WED			17
23	THU			18
24	FRI			19
25	SAT			
26	SUN	H		
27	MON			20
28	TUE			21
29	WED			22
30	THU			23
31	FRI			24

37 — TOTAL WORKING DAYS : 24

2015 AUGUST

Date	Days of Weeks		Particulars	No. of Working Days
1	SAT			
2	SUN	H		
3	MON		Micro Teaching Ist Sem	1
4	TUE		Micro Teaching Ist Sem	2
5	WED			3
6	THU	H	Mount Tabor Day	
7	FRI			4
8	SAT	H	Second Saturday	
9	SUN	H	Quit India Day	
10	MON			5
11	TUE			6
12	WED			7
13	THU			8
14	FRI	H	Karkidkavavu	
15	SAT	H	Independence Day	
16	SUN	H		
17	MON		Mid Sem Exam Ist Sem.	9
18	TUE		Mid Sem Exam Ist Sem.	10
19	WED		Mid Sem Exam Ist Sem.	11
20	THU			12
21	FRI		Onam Celebration	13
22	SAT		Closeses for Onam Holidays	14
23	SUN	H		
24	MON			
25	TUE			
26	WED			
27	THU	H	Onnam Onam	
28	FRI	H	Thiruvonam	
29	SAT	H	Moonnam Onam	
30	SUN	H		
31	MON		Re-opens after Onam Holidays	15

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TOTAL WORKING DAYS : 15

2015 SEPTEMBER

Date	Days of Weeks		Particulars	No. of Working Days
1	TUE			1
2	WED			2
3	THU			3
4	FRI			4
5	SAT	H	Teacher's Day/ Sreekrishna Jayanthi	
6	SUN	H		
7	MON		Guru vandanam	5
8	TUE			6
9	WED			7
10	THU			8
11	FRI		Skill Development Programme	9
12	SAT	H	Second Saturday	
13	SUN	H		
14	MON			10
15	TUE			11
16	WED			12
17	THU		Viswakarmadhinam(RH)	13
18	FRI			14
19	SAT			15
20	SUN	H		
21	MON	H	Sreenarayanaguru Samadhi	
22	TUE			16
23	WED			17
24	THU	H	Id-Ul-As-Ha	
25	FRI			18
26	SAT			19
27	SUN	H		
28	MON			20
29	TUE			21
30	WED		Invited Lecture on Value Education	22

39   TOTAL WORKING DAYS : 18

2015 OCTOBER

Date	Days of Weeks		Particulars	No. of Working Days
1	THU		Gandhi Smrithi Dinacharanam	1
2	FRI	H	Gandhijayanthi	
3	SAT			2
4	SUN	H		
5	MON		Blood Donation Awareness Campaign	3
6	TUE			4
7	WED			5
8	THU			6
9	FRI			7
10	SAT	H		
11	SUN	H		
12	MON			8
13	TUE		Communication sikill enhancement programme	9
14	WED			10
15	THU			11
16	FRI			12
17	SAT			13
18	SUN	H		
19	MON			14
20	TUE			15
21	WED		Fancy Model Class Competition	16
22	THU	H	Mahanavami	
23	FRI	H	Vijayadasami	
24	SAT	H	Muharam/ UN Day	
25	SUN	H		
26	MON		Mar Thomas Dionysius Elocution Comp.	17
27	TUE		Pre-Maritial Council	18
28	WED			19
29	THU			20
30	FRI			21
31	SAT			

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TOTAL WORKING DAYS : 21

2015 NOVEMBER

Date	Days of Weeks		Particulars	No. of Working Days
1	SUN	H	Kerala Piravi	
2	MON	H	St. Gregorios Day.	
3	TUE		*Ente Keralam-* Arts Show	1
4	WED			2
5	THU		Awareness on Organic Farming	3
6	FRI			4
7	SAT			5
8	SUN	H		
9	MON			6
10	TUE	H	Deepavali	
11	WED		Seminar on Health & Wellness	7
12	THU			8
13	FRI			9
14	SAT	H	Children's day	
15	SUN	H		
16	MON			10
17	TUE			11
18	WED			12
19	THU			13
20	FRI		Yoga Demonstration	14
21	SAT			15
22	SUN	H		
23	MON			16
24	TUE			17
25	WED			18
26	THU			19
27	FRI			20
28	SAT			21
29	SUN	H		
30	MON			22

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TOTAL WORKING DAYS : 22

2015 DECEMBER

Date	Days of Weeks		Particulars	No. of Working Days
1	TUE		Aids Day Observation	1
2	WED			2
3	THU	H	Founder's Day	
4	FRI			3
5	SAT			4
6	SUN	H		
7	MON			5
8	TUE			6
9	WED			7
10	THU		Seminar on Human Rights	8
11	FRI			9
12	SAT	H		
13	SUN	H		
14	MON			10
15	TUE			11
16	WED			12
17	THU			13
18	FRI			14
19	SAT			15
20	SUN	H		
21	MON		Christmas Celebration	16
22	TUE		College Closses for X mas Holidays	17
23	WED			
24	THU	H	Nabidhinam	
25	FRI	H	Christmas	
26	SAT			
27	SUN	H		
28	MON			
29	TUE			
30	WED			
31	THU			

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TOTAL WORKING DAYS : 17

2016 JANUARY

Date	Days of Weeks		Particulars	No. of Working Days
1	FRI		College Re-opens after X mas holiday	1
2	SAT			2
3	SUN	H		
4	MON			3
5	TUE			4
6	WED			5
7	THU			6
8	FRI			7
9	SAT	H		
10	SUN	H		
11	MON			8
12	TUE			9
13	WED			19
14	THU			11
15	FRI			12
16	SAT			13
17	SUN	H		
18	MON			14
19	TUE			15
20	WED			16
21	THU	H	St. Stephens Day	
22	FRI			17
23	SAT			18
24	SUN	H		
25	MON			19
26	TUE	H	Republic Day	
27	WED			20
28	THU			21
29	FRI			22
30	SAT			
31	SUN	H		

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TOTAL WORKING DAYS : 22

2016 FEBRUARY

Date	Days of Weeks		Particulars	No. of Working Days
1	MON			1
2	TUE			2
3	WED			3
4	THU			4
5	FRI			5
6	SAT			
7	SUN	H		
8	MON			6
9	TUE			7
10	WED			8
11	THU			9
12	FRI			10
13	SAT	H		
14	SUN	H		
15	MON			11
16	TUE			12
17	WED			13
18	THU			14
19	FRI			15
20	SAT			16
21	SUN	H		
22	MON		Seminar on Human Rights	17
23	TUE		Seminar on Human Rights	18
24	WED			19
25	THU			20
26	FRI			21
27	SAT			
28	SUN	H		
29	MON			22

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TOTAL WORKING DAYS : 22

2016 MARCH

Date	Days of Weeks		Particulars	No. of Working Days
1	TUE			1
2	WED		Seminar - Women & Sustainable development	2
3	THU		Seminar - Women & Sustainable development	3
4	FRI			4
5	SAT			
6	SUN	H		
7	MON	H	Sivarthri	
8	TUE			5
9	WED		Sports Day	6
10	THU			7
11	FRI			8
12	SAT	H		
13	SUN	H		
14	MON		Model Exam (2nd Sem)	9
15	TUE		Model Exam (2nd Sem)	10
16	WED		Model Exam (2nd Sem)	11
17	THU		Model Exam (2nd Sem)	12
18	FRI			13
19	SAT			14
20	SUN	H		
21	MON			15
22	TUE			16
23	WED			17
24	THU	H	Mondy Thursday	
25	FRI	H	Good Friday	
26	SAT			18
27	SUN	H	Easter	
28	MON			19
29	TUE			20
30	WED			21
31	THU		College Closses for Summer Vacations	22

45   **TOTAL WORKING DAYS : 22**

2016 APRIL

Date	Days of Weeks		Particulars	No. of Working Days
1	FRI			
2	SAT			
3	SUN	H		
4	MON			
5	TUE			
6	WED			
7	THU			
8	FRI			
9	SAT	H		
10	SUN	H		
11	MON			
12	TUE			
13	WED			
14	THU			
15	FRI			
16	SAT			
17	SUN	H		
18	MON			
19	TUE			
20	WED			
21	THU			
22	FRI			
23	SAT			
24	SUN	H		
25	MON			
26	TUE			
27	WED			
28	THU			
29	FRI			
30	SAT			

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TOTAL WORKING DAYS : 0

2016 MAY

Date	Days of Weeks		Particulars	No. of Working Days
1	SUN	H		
2	MON		Community Living camp	
3	TUE		Community Living camp	
4	WED		Community Living camp	
5	THU		Community Living camp	
6	FRI		Community Living camp	
7	SAT			
8	SUN	H		
9	MON			
10	TUE			
11	WED			
12	THU			
13	FRI			
14	SAT	H		
15	SUN	H		
16	MON			
17	TUE			
18	WED			
19	THU			
20	FRI			
21	SAT			
22	SUN	H		
23	MON			
24	TUE			
25	WED			
26	THU			
27	FRI			
28	SAT			
29	SUN	H		
30	MON			
31	TUE			

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TOTAL WORKING DAYS : 0